
Appendix 4

MILITARY LAW PROJECT AND SURVEY

INTERNATIONAL CONFERENCE ON TRANSGENDER LAW AND EMPLOYMENT POLICY, INC.

5707 Firenza Street
Houston, Texas 77035-5515, USA
Area Code 713 / 723-8368
FAX 723-1800

Executive Director, Phyllis Randolph Frye, Atty
Employment Law Director, Laura Elizabeth Skaer, Atty
Health Law Director, Martine Aliana Rothblatt, Atty
International Bill of Gender Rights Project and
Military Law Director, Sharon Ann Stuart, Atty
Secretary Director, Jackie Thorne, C.P.A.

I.C.T.LEP.

Imprisonment Law Moderator, Raymond Wayne Hill, 107 S.C. 2502

Military Law Project & Survey

The Military Law Project is an activity of the International Conference on Transgender Law and Employment Policy, Inc. (ICTLEP), founded by Phyllis Randolph Frye, a Houston, Texas attorney, and a member of the gender community. To contact ICTLEP write to: 5705 Firenza Street, Houston, TX 77035-5515 U.S.A. Telephone: (713) 723-8368. FAX: (713) 723-1800.

Note: While ICTLEP's primary focus is on the legal issues affecting transgendered individuals, in the area of military law, the concerns of our gay and lesbian personnel brothers and sisters are also examined. This broadening of the Military Law Project mission recognizes recent policy developments with respect to gay and lesbian military individuals. While homosexuality and transgenderism spring from distinct origins, there is considerable overlap between the two phenomena and a resulting mutual interest among those who find themselves in this human condition. Accordingly, the homosexual community and the gender community are natural allies in the struggle to educate against bigotry.

1. To assemble a resource file of primary and secondary military law resources which affect transgendered, lesbian, and gay military personnel.
2. To assess the status of military laws and regulations, and related federal laws and regulations, with respect to transgendered, lesbian, and gay military personnel; to evaluate the impact of military law, regulations and policies upon the legal rights of transgendered, lesbian, and gay military personnel.
3. To draft model laws, regulations and policy standards with respect to transgendered, lesbian, and gay military personnel, to be implemented by the Department of Defense and all service branches.
4. To develop and implement strategies to educate and to effect progressive change and reform of military law, regulations and policies with respect to transgendered, lesbian, and gay military personnel.
5. To conduct a descriptive survey of transgendered military personnel, including active duty, reserves, discharged, and retired personnel in all service branches and the National Guard; to assemble a resource file of case histories and data regarding the circumstances of their service, their performance of duty, their gender-related concerns, their treatment by command authorities, and their contacts with the military legal and medical branches.
6. To provide consultation and information to transgendered military personnel confronted with disciplinary and administrative actions by the military, and to inform their military and civilian counsel regarding gender-related issues.
7. To draft and distribute "Legal Do's and Don'ts" for transgendered, lesbian, and gay military personnel to inform them of their legal rights and obligations as service members.

In implementation of paragraph 5 above, the Military Law Project is working with Dr. George R. Brown, M.D., a civilian research psychiatrist with twelve years of service in the U.S. Air Force. Following a pilot study of over 100

service members conducted between September, 1992 and August, 1993, the Military Law Project and Dr. Brown have joined together to carry out a greatly expanded descriptive survey of transgendered military personnel. Dr. Brown is the author of "Transsexuals in the military: Flight into hypermasculinity," Archives of Sexual Behavior (1988), Volume 17, pp 527-537.

The expanded survey will encompass at least 250 respondents, and it is hoped that over 500 responses will be obtained by the end of 1995. The expanded survey of transgendered military personnel will commence in November, 1993.

Your participation and support of the Military Law Project is welcomed. If you are a member of the gender community and are currently on active duty in the U.S. armed forces, or serving in the active reserves; or, if you have been discharged, separated or retired from active service; or, if you are a member of the National Guard or a civilian employee of the armed forces, the Department of Defense or the defense establishment, please participate in the survey by completing the Military Survey Questionnaire and returning it to the address below. For additional copies of the Military Survey Questionnaire, please write to the address below.

The Military Law Project provides informational assistance and guidance to transgendered, lesbian, and gay service members who are faced with disciplinary or administrative action as a result of gender or sexual orientation issues. Legal advice and assistance is not and cannot be provided. However, the Military Law Project offers its informational resources on gender and sexual orientation issues to service members and to their legal counsel on request. For those service members who need to retain civilian counsel, the Military Law Project maintains a list of attorneys who have represented gay, lesbian, and transgendered individuals in the past, or attorneys who have indicated that they would consider representing transgendered, lesbian, or gay clients in military matters.

For those who can afford to do so, we request that you consider a donation of \$10.00 or more to support the work of ICTLEP and the Military Law Project. Make check or money order payable to: "ICTLEP, Inc., Military Law Project". Please send your contribution to:

**Military Law Project
P.O. Box 930
Cooperstown, NY 13326 U.S.A.**

Please Note!!! Contributions to ICTLEP, Inc. and the Military Law Project are not currently tax-deductible. Application has been made for tax-deductible status.

For those interested in the status of the law in over one dozen areas affecting the lives of transgendered persons, you may obtain copies of the proceedings of both the first and second annual conferences of ICTLEP for \$65.00 each. Note: Add \$10.00 for postage outside U.S.A. The proceedings are the transcripts of conference presentations and programs reflecting the latest information and developments in the law as it relates to transgendered individuals in areas such as employment law, health law, imprisonment law, military law, housing law, documentation law, criminal law, domestic relations, probate law, and civil and human rights. Send check or money order payable to ICTLEP, Inc. to:

**ICTLEP, Inc.
c/o Phyllis Randolph Frye, Atty.
5707 Firenza Street
Houston, TX 77035-5515 U.S.A.**

Please Note!!! The 3rd Annual International Conference on Transgender Law and Employment Policy will take place August 17-21, 1994 in Houston, Texas, U.S.A. Please write to the above address for registration information. Your participation is welcomed.

Sharon Ann Stuart, Director
Military Law Project

Phyllis Randolph Frye, Executive Director
International Conference on Transgender Law and Employment Policy, Inc.

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I.C.T.LE.P.

Military Survey Questionnaire

Instructions For Participants

1. When you have completed this questionnaire, please return it to:

**Military Law Project
P.O. Box 930
Cooperstown, NY 13326 U.S.A.**

2. If you require assistance, or have comments regarding the survey, please write to the address above or call (607) 547-4118. The same number will accept one minute messages and telefacsimile transmissions.
3. Please use a pen with black or blue ink, or a typewriter, to complete the survey questionnaire. Please print your answers legibly.
4. **PLEASE NOTE!!! All information gathered for the Military Personnel Survey is strictly confidential and will be used only for the purpose of studying the issues related to transgendered military personnel, and in support of efforts to initiate reform of military laws and regulations pertaining to transgendered military personnel.**

IMPORTANT!!! Do not reveal your name or address on the first page of the questionnaire, if you are:

1. Currently serving on active duty,
2. A member of the active reserves,
3. A member of the National Guard, or
4. Currently employed as a civilian by an armed force or DoD.

Crossdressing and transgendered behavior can constitute an offense under the Uniform Code of Military Justice (UCMJ). It is not necessary to reveal your identity or contact information for purposes of this survey. Those participants who are at risk of punitive action are advised not to reveal personal data which might disclose their identities and put them at risk of punitive action by military authorities.

Note: If you have been discharged from the military service, and are not receiving any military pay, benefits or pensions, you are not subject to the UCMJ and can, if you wish, list your name or pseudonym and your contact information.

Note: If you are retired, you are still subject to the provisions of the UCMJ, and you may be at risk of punitive action. However, such risk is minimal in view of the fact that prosecutions of retired military personnel have been extremely rare. In recent years military authorities have recognized and respected the status of pre and post-operative transsexual military personnel once they are retired. Military authorities have furnished retired transsexual personnel with new military identification, and have accorded them the same privileges, e.g. post exchange, BOQ access, enjoyed by other retired personnel.

5. You should be able to complete this questionnaire within one hour, depending on the length and complexity of your answers. If you are uncertain about an answer, it is best to leave it blank. In responding to questions requiring narrative essay, please be concise and factual. Questions which do not apply to you may be marked N/A.

6. Reports and articles based on the Military Law Project Survey of Transgendered Military Personnel will be widely disseminated in gender community publications as the work progresses. It is anticipated that the expanded survey will require two years or more to complete data collection, and at least a year for data analysis. Completion of the survey and publication of results is anticipated before 1998.

Dr. George R. Brown, M.D., noted psychiatrist and the author of previous articles about gender-related issues, will prepare the final reports for publication in internationally distributed medical journals. See Brown, G.R. (1988). *Transsexuals in the military: Flight into hypermasculinity*. *Arch. Sex. Behav.* 17: 527-537.

7. While ICTLEP strives to be international in scope, the fact is that the current military personnel policy struggle is taking place within the U.S. armed forces. Accordingly, the survey questions have been designed for U.S. armed forces personnel. However, if you served in the armed forces of another nation and wish to participate in the survey, your response and support will be welcomed. Interesting and important data may emerge from your contribution.
8. The Military Law Project and the Survey of Transgendered Military Personnel is funded with the contributions of participants and supported by many gender community organizations. Please help us meet our financial requirements by donating \$10.00 or more to the Military Law Project. Make check or money order payable to: "ICTLEP, INC., Military Law Project". Please send your contribution to: **Note!!! Send your contributions under separate cover. Do not return with questionnaire.**

Military Law Project
P.O. Box 930
Cooperstown, NY 13326 U.S.A.

Please Note!!! Contributions to ICTLEP, Inc., and the Military Law Project are not currently tax-deductible. Application has been made for tax-deductible status.

9. **IMPORTANT!!! Please photocopy and distribute this instruction sheet and the accompanying questionnaire to all members of your gender community organization who are on active duty, and also to reservists, to National Guard personnel, to retired military personnel, to discharged military personnel, and to civilian employees of the armed forces and the defense establishment.**
10. For those interested in the status of the law in over one dozen areas affecting the lives of transgendered persons, you may obtain copies of the proceedings of both the first and second annual conferences of ICTLEP for \$65.00 each. Note: Add \$10.00 for postage outside U.S.A. The proceedings are the transcripts of conference presentations and programs reflecting the latest information and developments in the law as it relates to transgendered individuals in areas such as employment law, health law, imprisonment law, military law, housing law, documentation law, criminal law, domestic relations, probate law, and civil and human rights. Send check or money order payable to ICTLEP, Inc. to:

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We thank you for your support and participation.

Sharon Ann Stuart, Director
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I.C.T.L.E.P.

Military Survey Questionnaire

PLEASE NOTE:

This is a revised questionnaire which is being distributed subsequent to September 15, 1993, as part of an expanded survey of gender issues related to crossdressing and trans-gendered or transsexual status while serving, or having served, in the U.S. armed forces, or as a civilian employee of the defense establishment.

Even if you are among the one hundred - plus respondents to the "Pilot Study" conducted from September 15, 1992, through August, 1993, we ask that you complete this revised questionnaire and return it to:

Military Law Project, P.O. Box 930, Cooperstown, NY 13326 U.S.A.

If you participated in the "Pilot Study," please place a check mark here: _____.

If you are completing a Military Survey questionnaire for the first time, please place a check mark here: _____.

Additional copies of this questionnaire may be obtained from the address above. Permission is granted to reproduce this questionnaire and the attached instructions by photocopy or electronic means for distribution to survey participants.

If you have questions or comments, please write to the address above, or call (607) 547-4118.

IMPORTANT: Please read the attached instruction sheet before proceeding.

IMPORTANT: Please print your answers with a black or blue pen, or use a typewriter.

- 1. _____
(Optional) Last Name First Name M.I.
- 2. _____
(Optional) Address
- 3. _____
(Optional) City State Zip Code Country
- 4. _____
(Optional) Contact Telephone
- 5. My name & address may be used for further contact, if necessary: (circle) Yes No

MILITARY SURVEY QUESTIONNAIRE

6. Were you ever a member of a Cub Scout, or Boy Scout organization?
(circle) 1. Yes 2. No
7. Were you ever a member of a Brownie, Girl Scout, Girl Guide or Campfire Girl organization?
(circle) 1. Yes 2. No
8. Circle all branches of the armed forces in which you have served on active or reserve duty:
1. U.S. Army 2. U.S. Navy 3. U.S. Marine Corps 4. U.S. Air Force
5. U.S. Coast Guard 6. National Guard 7. Of another country Country: _____
9. Circle the means by which you first entered active duty or reserve military service.
1. Draftee 2. Enlisted Recruit 3. Officer Candidate 4. Direct Commission
5. Service Academy Graduate 6. ROTC (or other educational program) 7. Other
If other (response 7 above marked), briefly describe: _____
10. If you are presently serving, or have served, as a civilian employee of an armed force, or as an employee of the Department of Defense, please complete the following:
1. State branch of service or DoD:
2. Describe civilian position and nature of work:
3. State span of years when employed as civilian: Example: 1980 - 1985
19 ___ through 19 ___ (to the closest year)
State number of years of total service (to the closest year): _____
4. If known, check your highest security clearance as a civilian employee:
1. ___ Top Secret 3. ___ Other and Describe: _____
2. ___ Secret

Note: Those respondents who have served only as civilian employees should proceed through the questionnaire, completing as many questions as possible, in spite of wording implying active duty military experience status.

MILITARY SURVEY QUESTIONNAIRE

11. If you are presently serving, or have served, as an active duty or reserve member of any branch of the U.S. armed forces which you circled in question # 8, please answer the following:
1. What was your MOS (Military Occupational Specialty) or AFSC? Note: List more than one MOS/AFSC, if appropriate. Describe MOS/AFSC, e.g. "Motor Transport Officer".

 2. If known, check your highest security clearance below:
 1. ___ Top Secret 3. ___ Other and Describe: _____
 2. ___ Secret

 3. How many years and months did you serve on active duty? Example: 03 years, 08 months
 ___ ___ years ___ ___ months

 4. State the span of years you served on active duty: Example: 1972 - 1975
 First active duty period: 19___ through 19___ (to the closest year)
 Second active duty period: 19___ through 19___ (to the closest year)

 5. State your age when you first entered military service: Example: "Age 18"
 Age _____

 6. State your age when you left active duty: Example: "Age 22"
 Age _____

 7. State highest rank achieved as officer and/or enlisted: Example: E5, O3, etc.
 Officer: _____ Enlisted: _____ Civilian Employee Grade: _____
12. List major overseas duty stations by country: Example: "Germany"

MILITARY SURVEY QUESTIONNAIRE

13. Circle all war zones or U.N. Police Actions in which you served:

1. WW I 2. WW II 3. Korea 4. Vietnam/Cambodia/Laos 5. Lebanon
6. Grenada 7. Desert Shield/Desert Storm 8. Somalia (Restore Hope)
9. Panama (Just Cause) 10. Other and Describe Other: _____
11. Total number of war zones/U.N. Police Actions: _____

14. List any combat decorations you received as a result of military service: Example: "Purple Heart"

State total number of combat decorations: _____

15. List other service decorations for merit: Example: "Navy Commendation Medal"

State total number of service decorations for merit: _____

16. What is your current military service status? Circle only one:

1. Active 2. Active 3. Inactive 4. Discharged/Separated
5. National Guard 6. Medical separation/retiree
7. Retired If retired, state length of service prior to retirement: Example: 25 years, 06 months
_____ years _____ months

8. Other If other, describe status: _____

17. If you were discharged, what type of discharge did you receive? Circle only one: (as reflected on DD 214)

1. Honorable 2. General 3. Bad Conduct 4. Dishonorable
5. Administrative Separation 6. Resignation For Good Of Service
7. Medical Separation 8. Other and If other, please describe below:

18. Were you discharged pursuant to action of: Circle only one:

1. General Court-Martial 2. Special Court-Martial 3. Administrative Board
4. Physical Evaluation Board 5. Other and If other, please describe below:

MILITARY SURVEY QUESTIONNAIRE

19. Were gender-related issues, e.g. crossdressing; surgical alteration of genitalia; use of hormones, a factor in your discharge or separation, or at issue in your court-martial, administrative, or medical board deliberations?

(circle) 1. Yes 2. No

If yes, please describe in detail. Use additional sheet, if necessary.

20. Please indicate your anatomical (genital) sex during active duty:

(circle) 1. Male 2. Female

21. Please indicate your current anatomical (genital) sex :

(circle) 1. Male 2. Female

22. If you could now determine your own anatomical (genital) sex, which sex would you choose?

(circle) 1. Male 2. Female

23. Please indicate your dominant gender role (orientation) during active duty.

Note: The term "Gender Role" is defined as the "public" presentation of yourself as masculine, feminine, or mixed (androgynous) at a given moment in time.

(circle one) 1. Masculine 2. Feminine 3. Bi-gendered (alternatively expressing masculine and feminine gender roles)

4. Androgynous (mixing or blending gender roles so that some observers might not be able to clearly distinguish whether you were masculine or feminine)

24. Please indicate your dominant gender role (orientation) currently:

(circle one) 1. Masculine 2. Feminine 3. Bi-gendered (see definition above)

4. Androgynous (see definition above)

25. If you could now determine and change your current gender role (orientation), which gender role would you choose?

(circle one) 1. Masculine 2. Feminine 3. Bi-gendered (see definition above)

4. Androgynous (see definition above)

MILITARY SURVEY QUESTIONNAIRE

25a. **Regardless of your anatomical/genital sex, and regardless of your dominant gender role, do you consider that your brain sex (how you think of yourself) is:**

- (circle one) 1. Male 2. Female 3. Both Male and Female

26. a. **Circle the one best answer that describes your current status:**

1. Male transvestite 2. Female transvestite 3. Transsexual, male to female
4. Transsexual, female to male 5. Transgendered, masculine to feminine
6. Transgendered, feminine to masculine 7. Bi-gendered (see definition in # 23)
8. Other If other, please describe: _____

b. **If you circled answer 3 or 4 above in question 26 a, circle the one best answer that describes your current status:**

1. Pre-operative transsexual 2. Post-operative transsexual
3. Non-operative transsexual

27. **Circle the one best answer that describes your current sexual orientation:**

Note: For purposes of this survey, the term "homosexual" is defined as a person who possesses the genitals of one sex, e.g. male genitals, and who is sexually attracted to persons with genitals like his own, e.g. male genitals. The term "bisexual" is defined as a person who is sexually attracted to persons possessing either male or female genitals.

1. Heterosexual 2. Homosexual (see definition) 3. Bisexual (see definition)
4. Asexual (possessing either male or female genitals, but not attracted to others of either sex)
5. Other If other, please describe below:

28. **If you circled "Male transvestite" or "Female transvestite" in question # 26 above, at what age, approximately, did you know you were a male or female transvestite? (circle)**

1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

29. **If you circled "Transsexual, m - f" or "Transsexual, f - m" in question #26 above, at what age, approximately, did you know you were a TS, m - f or a TS, f - m? (circle)**

1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

MILITARY SURVEY QUESTIONNAIRE

30. If you circled "Transgendered, masculine to feminine" or "Transgendered, feminine to masculine" in question # 26 above, at what age, approximately, did you know you were a TG, f - m or a TG, m - f? (circle)

- 1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
- 6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

31. If you circled "Bi-gendered" in question # 26 above, a what age, approximately, did you know you were bi-gendered? (circle)

- 1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
- 6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

32. If you circled "Other" in question # 26 above, at what age, approximately, did you know you were "other?" (circle)

- 1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
- 6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

33. If you circled "Heterosexual" in question # 27 above, at what age, approximately, did you know you were heterosexual? (circle)

- 1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
- 6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

34. If you circled "Homosexual" in question # 27 above, at what age, approximately, did you know you were homosexual? (circle)

- 1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
- 6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

35. If you circled "Bisexual" in question # 27 above, at what age, approximately, did you know you were bisexual? (circle)

- 1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
- 6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

36. If you circled "Asexual" in question # 27 above, at what age, approximately, did you know you were asexual? (circle)

- 1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
- 6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

MILITARY SURVEY QUESTIONNAIRE

37. If you circled "Other" in question # 27 above, at what age, approximately, did you know you were "other." (circle)

- 1. Age 0-5 2. Age 6-10 3. Age 11-15 4. Age 16-20 5. Age 21-25
- 6. Age 26-30 7. Age 31-35 8. Age 36-40 9. Age 41 or older

38. Indicate your marital status during most (50 % or greater) of your active duty status: (circle only one)

- 1. Single 2. Married 3. Widow/Widower 4. Separated 5. Divorced
- 6. Living w/Companion - Not Married

39. If you served in the U.S. armed forces voluntarily (not a draftee), what were your strongest reasons for enlisting? Mark all that apply and rate motivational importance.

Motivation scale: 1 = Highest motivating factor in enlistment
 2 = Highly motivating factor in enlistment
 3 = Moderately high motivating factor in enlistment
 4 = Somewhat of a motivating factor in enlistment
 5 = Minimal factor in motivating enlistment
 6 = No influence at all

1. Father or other members of family, e.g. brothers, served.

Motivation Scale: ____

2. Desire to serve country as member of armed forces.

Motivation scale: ____

3. Desire to avoid draft and receive better treatment as enlistee.

Motivation scale: ____

4. Desire to further education or acquire job skill as member of armed forces.

Motivation scale: ____

5. Desire to make military service a career.

Motivation scale: ____

6. Desire to validate masculinity as anatomic male and relieve confusion over gender role by entering military service.

Motivation scale: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 39 continues:

- 7. Desire to experience masculine environment in military service as anatomic female with desire for masculine gender role.

Motivation scale: ____

- 8. Other motivating factors not expressed above. List below and assign motivational value. Example: Escape from bad marriage. (Use additional sheet, if necessary)

8a. Other: _____

8b. Other: _____

8c. Other: _____

8a. Motivation scale: ____ 8b. Motivation scale: ____ 8c. Motivation scale: ____

- 40. Indicate the relative intensity of your desire to express or suppress expression of the opposite gender role at various stages or points in your military career. Note that intensity of desire is to be measured by mental activity, e.g. fantasizing, dreaming, or ruminating about cross-gender concerns, as well as by actions, e.g. crossdressing or appearing publicly as a member of the opposite sex/gender. Check all that apply and rate relative intensity of desire for and/or cross-gender activity during the specified time period.

- Intensity scale:
- 1 = Maximum intensity, e.g. obsessive and compulsive behavior; constant mental activity, e.g. fantasizing, and/or frequent cross-gender behavior.
 - 2 = High intensity, e.g. periodic episodes of obsessive and compulsive behavior; frequent mental activity, e.g. fantasies, and/or periodic cross-gender behavior.
 - 3 = Moderate intensity, e.g. occasional episodes of cross-gender behavior; occasional fantasy episodes; infrequent or absence of obsessive and compulsive behavior.
 - 4 = Low intensity, e.g. infrequent episodes of cross-gender behavior and fantasy; absence of overt behavior except in rare instances.
 - 5 = Minimal intensity, e.g. rare episodes of mental activity, e.g. fantasy; desires for overt cross-gender behavior suppressed and controlled.
 - 6 = No intensity, e.g. mental activity and active expression totally absent.

My desire for cross-gender behavior as evidenced by mental activity, e.g. fantasizing, and overt activities, e.g. crossdressing partially or entirely as a member of the opposite sex/gender, occurred during the following periods, and after the following events in my active service career:

- 1. During the two years prior to my entry into active duty in the armed forces.

Intensity scale: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 40 continues:

2. **After enlistment (or draft notice) and before entry into active duty.**
Intensity scale: ____
3. **During basic training/boot camp/officer's candidate school.**
Intensity scale: ____
4. **During my time at a service academy, e.g. West Point.**
Intensity scale: ____
5. **Whenever I was on liberty or on leave from duty throughout my active service.**
Intensity scale: ____
6. **During my service overseas, e.g. Germany.**
Intensity scale: ____
7. **During my service in a combat zone, e.g. Vietnam.**
Intensity scale: ____
8. **After serving in a combat zone.**
Intensity scale: ____
9. **After being wounded in a combat zone, or injured seriously during active service.**
Intensity scale: ____
10. **After returning from a combat zone.**
Intensity scale: ____
11. **During the first five years (0 - 5) of my active service.**
Intensity scale: ____
12. **During the second five years (6 - 10) of my active service.**
Intensity scale: ____
13. **During the third five year period (11 - 15) of my active service.**
Intensity scale: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 40 continues:

14. During the fourth five year period (16 - 20) of my active service.
Intensity scale: ____
15. During the fifth five year period (21 - 25) of my active service.
Intensity scale: ____
16. During the sixth five year period (26 - 30) of my active service.
Intensity scale: ____
17. During the three to five years just prior to my anticipated retirement from active service.
Intensity scale: ____
18. During my wife's pregnancy and following the birth of my first child, or subsequent children.
Intensity scale: ____
19. Following the death of one or both of my parents.
Intensity scale: ____
20. In the six months prior to my release or retirement from active duty.
Intensity scale: ____
21. In the six months following my release or retirement from active duty.
Intensity scale: ____
22. After coming into contact with gender community support organizations, e.g. Tri-Ess, IFGE.
Intensity scale: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 40 continues:

23. List other periods or events during your active service which can be characterized as high points or low points in the intensity of your desire to engage in cross-gender behavior, or in your level of mental activity, e.g. fantasizing. Assign intensity value for each listing. Use a separate sheet, if necessary. Example: After attending Halloween costume party where another sailor was crossdressed.

23a. _____

23b. _____

23c. _____

23a. Intensity scale: ____ 23b. Intensity scale: ____ 23c. Intensity scale: ____

41. Indicate the relative frequency of the following gender-related behaviors while serving on active duty: Check all that apply and rate frequency.

Frequency scale: 1 = Most frequent occurrence, e.g. daily or weekly through entire active service.
2 = Frequent, e.g. periodic occurrence, e.g. monthly or bi-monthly, through most (50 % or greater) of active service.
3 = Moderately frequent, periodic occurrence, e.g. quarterly to annually through most (50% or greater) of active service.
4 = Less frequent, rare occurrence, e.g. several instances through entire active service.
5 = Infrequent/rare occurrence, e.g. isolated, single incidents through entire active service.
6 = Never occurred, e.g. no occurrences throughout entire active service.

1. Wearing underwear under military uniforms appropriate for the opposite gender role.

Frequency Scale: ____

2. Wearing jewelry, e.g. earrings, watches, more appropriate for the opposite gender role while in uniform on duty.

Frequency scale: ____

3. During off-duty status, wearing under and outer clothing and/or jewelry, more appropriate for the opposite gender role.

Frequency scale: ____

4. During off-duty status, crossdressing substantially or completely in private as a member of the opposite gender.

Frequency scale: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 41 continues:

5. **During off-duty status, crossdressing substantially or completely as a member of the opposite gender and appearing in public.**
Frequency scale: ____
6. **(Anatomic male respondents) Using make-up or hygiene products, e.g. deodorant, shampoo, generally reserved for members of the feminine gender, on or off-duty.**
Frequency scale: ____
7. **(Anatomic male respondents) Shaving body hair from legs, arms, underarms, or torso.**
Frequency scale: ____
8. **(Anatomic female respondents) Binding, flattening or minimizing breasts; adopting masculine hairstyles; using deodorants, colognes generally reserved for members of masculine gender, on or off-duty.**
Frequency scale: ____
9. **(Anatomic female respondents) Allowing body hair to grow out on legs, face, and/or underarms.**
Frequency scale: ____
10. **Fantasizing about being crossdressed as a member of the opposite sex/gender.**
Frequency scale: ____
11. **Fantasizing about being or becoming a member of the opposite sex.**
Frequency scale: ____
12. **Masturbating while crossdressed as a member of the opposite gender/sex, or while fantasizing about yourself as a member of the opposite sex.**
Frequency scale: ____
13. **Attending gender community organization meetings, e.g. Tri Ess support group while off-duty, or gender community gatherings, e.g. Texas "T" Party.**
Frequency scale: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 41 continues:

- 14. **Engaging in "high-risk of discovery" crossdressing, on or off-duty, e.g. driving vehicle on-base, shopping at Post Exchange, crossdressing in quarters shared with other service personnel, frequenting gay bars.**

Frequency scale: ____

- 15. **Consuming cross-gender hormones, e.g. females taking testosterone, males taking estrogen.**

Frequency scale: ____

- 16. **Attempt suicide or think about committing suicide as a result of gender-related concerns.**

Frequency scale: ____

- 17. **Discuss gender-related subjects, e.g. crossdressing, transsexualism, as it affected you with other military personnel or military authorities, e.g. military chaplain, psychiatrist, legal officer.**

Frequency scale: ____

- 18. **Other cross-gender-related behaviors not listed above. List below and assign frequency value. Use additional sheet, if necessary. Example: Reading story books with crossdressing themes.**

18a. **Other:** _____

18b. **Other:** _____

18c. **Other:** _____

18a. **Frequency scale: ____** 18b. **Frequency scale: ____** 18c. **Frequency scale: ____**

MILITARY SURVEY QUESTIONNAIRE

42. What factors, if any, diminished, inhibited, or prevented you from engaging in any of the behaviors described in question # 41. Check all that apply and rate impact of factor.

- Impact scale:**
- 1 = Maximum impact, e.g. preventing behaviors entirely or severely limiting cross-gender behavior to infrequent or rare instances throughout active service.**
 - 2 = Substantial impact, e.g. very frequently (75 % or greater), but not always, preventing cross-gender behavior throughout most (50 % or greater) of active service.**
 - 3 = Moderate impact, e.g. sometimes interfering with or inhibiting cross-gender behavior throughout most (50 % or greater) of active service.**
 - 4 = Infrequent impact, e.g. occasional interference with cross-gender behavior throughout most (50 % or greater) active service.**
 - 5 = Rare/Isolated impact, e.g. a single, isolated instance in which cross-gender behavior was inhibited or prevented throughout active service.**
 - 6 = No impact whatsoever, e.g. cross-gender behavior was never inhibited or prevented throughout active service.**

1. Assignment to basic training/boot camp/officer's candidate school.

Impact scale: ____

2. Service in a combat zone.

Impact scale: ____

3. Service in overseas duty station.

Impact scale: ____

4. Service (work assignment) in close quarters with members of same gender/sex.

Impact scale: ____

5. Assignment to shared living quarters.

Impact scale: ____

6. Inability to acquire or maintain crossdressing wardrobe in secrecy.

Impact scale: ____

7. Fear of discovery and punishment.

Impact scale: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 42 continues:

8. Fear of discovery as a result of medical/physical examination.

Impact scale: ____

9. Did not want to break military laws / regulations.

Impact scale: ____

10. Other factors not stated above. List below and assign impact value. Example: Fear of being labelled homosexual.

10a. _____

10b. _____

10c. _____

10a. Impact scale: ____ 10b. Impact scale: ____ 10c. Impact scale: ____

43. What factors, if any, increased, encouraged, or facilitated any of the cross-gender behaviors described in Question # 41.

- Impact scale:
- 1 = Maximum impact, e.g. facilitating and encouraging cross-gender behavior; increasing desire and necessity to express cross-gender behavior throughout active service.
 - 2 = Substantial impact, e.g. substantially increasing opportunity or desire for cross-gender behavior throughout the greater part (75% or greater) of active service.
 - 3 = Moderate impact, e.g. sometimes, but not always, increasing opportunity or desire for cross-gender behavior throughout most (50% or greater) of active service.
 - 4 = Infrequent impact, e.g. occasionally increasing opportunity or desire for cross-gender behavior throughout most (50% or greater) of active service.
 - 5 = Rare/Isolated impact, e.g. a single, isolated instance in which the desire or opportunity for cross-gender behavior was increased or facilitated.
 - 6 = No impact whatsoever, e.g. no instances in which cross-gender desires or behavior was increased or facilitated.

1. (Anatomic male) Marriage to understanding and cooperative woman.

Impact scale: ____

2. (Anatomic male) Contact with female(s) prepared to assist with crossdressing or other cross-gender behavior.

Impact scale: ____

3. Temporary or long-term separation from family, e.g. unaccompanied overseas tour.

Impact scale: ____

4. Exposure to motion pictures or written materials depicting crossdressing behavior.

Impact scale: ____

5. Opportunity to engage in permissible cross-gender behavior, e.g. crossdressing for Halloween party or crossdressing as part of initiation rite for sailors crossing Equator for first time.

Impact scale: ____

6. Assignment to private living quarters; or, roommate absent for period of time.

Impact scale: ____

7. Other factors not stated above. List below and assign impact value. Use additional sheet, if necessary. Example: Working closely with attractive member of opposite sex/gender.

7a. _____

7b. _____

7c. _____

7a. Impact scale: ____ 7b. Impact scale: ____ 7c. Impact scale: ____

44. Indicate the number of times you engaged in "purging behavior" during active service. "Purging behavior" is defined as the act of destroying attire and/or other items. E.g. cosmetics, wigs, used for crossdressing in an effort to "reform" or cease cross-gender behavior. Circle one only.

1. One time 2. Two times 3. Three times 4. Four times 5. Five times

6. More than five times.

MILITARY SURVEY QUESTIONNAIRE

45. Indicate whether you agree or disagree with the following statements. Use scale to indicate degree of agreement/disagreement or neutrality.

Value scale: 1 = Strongly agree
2 = Somewhat agree
3 = Neutral
4 = Somewhat disagree
5 = Strongly disagree

1. I served with honor and distinction and WITHOUT a significant disciplinary incident.

Note: Non-judicial punishment under Article 15, UCMJ, is regarded as significant for purposes of survey. Please note nature of offense below.

Value: ____

Article 15, UCMJ, Non-judicial punishment:

2. Gender issues in my life were not a negative factor in my military service and DID NOT significantly affect my ability to perform my duties effectively.

Value: ____

3. Gender issues in my life were a significant negative factor in my military service and DID affect my ability to perform my duties effectively.

Value: ____

4. If I could live my life over I would again choose to serve in the armed forces.

Value: ____

5. If I could have determined my own sex and/or gender, I would not have chosen to serve in the armed forces at all.

Value: ____

6. Persons who experience gender dysphoria or transgendered behavior should be allowed to serve in the armed forces and should be permitted to freely express whichever gender they assume while on duty and in the appropriate uniform for their gender of choice. Note: Gender dysphoria is defined as experiencing discomfort with one's assigned gender and expressing a desire or acting on one's desire to adopt the clothing, behavior, and social role of the opposite gender.

Value: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 45 continues:

7. Persons who experience gender dysphoria or transgendered behavior should be allowed to serve in the armed forces and should be permitted to freely express whichever gender they assume only while they are off-duty, not in uniform, and not present on military or government property.

Value: ____

8. Persons who experience gender dysphoria or transgendered behavior should be allowed to serve in the armed forces but should never be permitted to express cross-gender behavior, e.g. crossdressing, on or off-duty, in or out of uniform, on or off-base, because such behavior constitutes a criminal offense under the UCMJ, e.g. cross-gender behavior is prejudicial to good order and discipline.

Value: ____

9. Persons who experience gender dysphoria or transgendered behavior should be exempted from military service and discharged from active duty when their condition becomes known.

Value: ____

10. Prior sex reassignment surgery alone should not be grounds for exemption from military service, nor should it be a basis for medical or administrative discharge.

Value: ____

11. Service in the armed forces was a primary cause of my gender dysphoria. Note: See definition above in # 6.

Value: ____

12. Service in the armed forces DID NOT cause me to become gender dysphoric, but it DID significantly contribute to my gender dysphoria.

Value: ____

13. I joined the military as a means of "purging" or escaping from my cross-gender desires and feelings.

Value: ____

14. I joined the military to become more "manly" or to prove my "masculinity".

Value: ____

MILITARY SURVEY QUESTIONNAIRE

Note: Question # 45 continues:

15. Those individuals who are homosexual should be allowed to serve in the armed forces, and should be permitted the same privileges of expressing their sexuality as heterosexual members of the armed forces.

Value: ____

16. Those individuals who are homosexual should be allowed to serve in the armed forces only if they do not disclose their homosexuality.

Value: ____

17. Those individuals who are homosexual should not be allowed to serve in the armed forces and should be discharged if their homosexuality becomes known.

Value: ____

18. Those individuals who are gender dysphoric should be allowed to serve in the armed forces so long as they do not disclose their status.

Value: ____

46. Please indicate your current marital status. Circle only one:

1. Single 2. Married 3. Widow/Widower 4. Separated 5. Divorced
6. Living w/Companion - Not Married

47. If you were divorced or separated during active service, were gender-related issues a factor? Circle only one:

1. No 2. Yes, the major factor 3. Yes, an important factor
4. Yes, a minor factor

48. On approximately how many occasions during active service did you cross-dress completely as a member of the opposite gender/sex AND APPEAR IN PUBLIC? (Please Circle)

1. Once 2. Twice 3. 3 times 4. 4 times 5. 5 to 10 times
6. More than 10 times 7. 10 to 20 times 8. More than 20 times

MILITARY SURVEY QUESTIONNAIRE

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49. While on active duty did you ever receive treatment or counseling for cross gender-related concerns or behavior from any of the following:

- | | | |
|--|--|------------------------------|
| 1. Military Mental Health Care Provider | 2. Military Physician | 3. Military Chaplain |
| 4. Military Lawyer | 5. Civilian Mental Health Care Provider | 6. Civilian Physician |
| 7. Civilian Priest/Cleric | 8. Other If other, please describe: _____ | |
-

50. Summarize course and outcome of treatment or counseling. Use additional sheet, if necessary.

MILITARY SURVEY QUESTIONNAIRE

Additional Questions & Statements:

A. How honest do you feel you have been in answering the questions in this survey? Check only one:

1. **Completely honest; I held nothing back.**
2. **Mostly honest; some questions were not answered completely honestly.**
3. **I have left out significant information.**

B. How much time did you require to complete this survey? Check only one:

- | | |
|---|---|
| 1. <input type="checkbox"/> Less than fifteen minutes | 2. <input type="checkbox"/> Less than thirty minutes |
| 3. <input type="checkbox"/> Less than forty-five minutes | 4. <input type="checkbox"/> Less than one hour |
| 5. <input type="checkbox"/> Less than one and one-half hours | 6. <input type="checkbox"/> Less than two hours |
| 7. <input type="checkbox"/> Over two hours | |

C. How confident are you that your answers will be kept confidential, and that your response cannot, or will not, be used to harm you in any way? Check only one:

- | | |
|---|---|
| 1. <input type="checkbox"/> Completely confident | 2. <input type="checkbox"/> Somewhat confident |
| 3. <input type="checkbox"/> Not at all confident | |

D. If legal remedies were available to accomplish the actions described below, which of the following would you pursue? Check all that apply.

1. **I would like to have military records (e.g. DD214) altered to reflect my correct sex/gender.**
2. **I would like to re-enlist in the armed forces, but as a member of my new sex/gender.**
3. **I would like to have my less-than-honorable discharge, received as a direct result of cross-gender related issues, upgraded to honorable status.**
4. **I would like to see crossdressing and other transgendered behavior in the armed forces decriminalized.**

Thank you for completing this questionnaire. Please read through your answers and check your responses for accuracy before returning.